PTFC NEWS

News from the KSU Part-Time Faculty Council

VOL. 3, ISSUE 4

MAY 2016

The Kennesaw State University Part-Time Faculty Council (PTFC) was formed in 2013 by a resolution from the Faculty Senate. It was created to provide part-time faculty with a vehicle to share information and explore issues or concerns relevant to all part-time faculty.

From the PTFC President’s Desk

Well, colleagues, here it is—May already. Just where did spring semester go? I don’t know about all of you, but these last 16 weeks have flown by! Not that I am unhappy seeing summer break arrive, but I will certainly miss my part-time friends here at KSU when we part this month. Moreover, I feel we still have so much to get done.

I would like to take this opportunity to update you on two of the goals we set for ourselves in 2015. Foremost is our inclusion in the University System’s Tuition Assistance Program. While this is not yet resolved, the PTFC Strategic Planning Committee plans to make the matter a priority in the fall. Another goal, seeing PTF recognized in the years of service ceremony, is with the Provost’s office to determine the best way to tally length of service for part-timers. I assure you that the PTFC will continue to seek solutions to these and other issues on your behalf.

The best news this year is that President Papp visited a recent PTFC meeting and announced that it is very likely that part-time faculty will see another pay increase in the fall. We have had two in the past three years, which is incredible during a time when many USG employees saw no increase at all. So let’s all hope that the state budget is generous and that some of that generosity is passed along to us.

Finally, I want to acknowledge the representatives of the PTFC for their diligence and hard work all year and also the entire force of 1300+ part-time faculty. Thank you for your dedication to students, to the university, and to excellence in teaching.

I close wishing everyone a safe and fun-filled summer! See you again in August!

Yvonne Wichman

PTFC Representative Spotlight

Dr. Charles R. Jackson, Part-time Assistant Professor in Kennesaw State University’s School of Music, is the Part-time Faculty Council representative for his department while also serving as PTFC liaison for the College of Art and Design and Theater and Performance Studies. Chuck has served 37 years as a professional Music Educator. Immediately prior to his 2013 appointment at KSU, he spent 28 years as Director of Bands at the high school and middle school levels in Cobb County. His band programs between the years of 1998 and 2013 maintained an average annual enrollment of 350 students and were recognized with the highest ratings of superior at all annual state performance assessments. In addition to his classes at KSU and his role as a PTFC representative, Chuck has served as the invited guest conductor for honor bands and has served as a performance evaluator in Georgia, Tennessee, Virginia, and Indiana. Chuck also serves as a clinician for over 450 trumpet students each month for the public and private schools in Cobb County and the surrounding areas. He maintains an active career as a trumpet performer, conductor, clinician, guest speaker, and author. He is currently the assistant director of the North Atlanta Trumpet Ensemble and is the founder and director of the North Georgia German Band. This summer, Chuck will celebrate his 35th wedding anniversary with his wife, the former Jane M. Sykes. They have four children and one grandson. Chuck and Jane currently reside in Kennesaw.
KSU Resources - Student Conduct and Academic Integrity (SCAI)

Michael Goodwin serves as the Assistant Director of Academic Integrity in the Department of Student Conduct and Academic Integrity (SCAI). The department is a division of Student Affairs and was created to administer and supervise the procedures surrounding alleged infractions of the KSU Student Code of Conduct and other University policies. His office handles all cases of academic integrity at KSU on both campuses.

The most common cases of academic integrity are cheating and plagiarism. Last year there were approximately 400 reported cases handled, of which, most were first time offenses. There are likely many more cases that are not reported to his office. Michael also speaks to students about academic integrity when asked by professors. The SCAI website is comprehensive for both faculty and staff. There you can find the KSU Code of Conduct, FAQs, detailed information about what is and is not considered academic misconduct, as well as information about the various procedures designed to deal with the misconduct. Michael encourages every faculty member to reach out to him when they believe academic misconduct may have taken place. He serves as a resource for faculty and can best be reached by phone at 470-678-3403. Their website is: scai.kennesaw.edu.

Behavioral Response Team (BRT)

The Behavioral Response Team was created to provide a proactive climate of care to assist individuals who are distressed and/or exhibiting concerning behaviors. The BRT is a multidisciplinary team designated to assess and manage concerns that have been reported and to connect individuals with the resources they might need to succeed and hopefully prevent crises. Their reporting system, “Red Flag Reporting,” can be accessed through their website: brt.kennesaw.edu.

Faculty and staff are the most likely persons to encounter students who are distressed. If you are concerned about a student and wish to consult with the BRT, email: brt@kennesaw.edu with information about your concern and how to best contact you. The BRT also provides education and training in the following areas: The Role and Services of the BRT; Identifying and Working with Students in Distress; Conflict Resolution and De-Escalation; and Response and Support for Those Impacted by Crisis. Another valuable training resource is their online interactive tutorial called “At Risk” to help you identify signs of distress and make appropriate referrals. This training is geared toward faculty in a classroom setting and takes approximately 45 minutes to complete but can be taken over time. There is also a guidebook on recognizing and responding to students in distress on the BRT website.

SPACE 2016

The Symposium for Part-time, Adjunct, and Contingent Educators (SPACE) will be held on Saturday, June 18 from 9:00 AM to 5:00 PM at the Crowne Plaza Atlanta Perimeter at Ravinia. This conference provides part-time, adjunct, and contingent faculty the opportunity to present their original scholarship in a peer-reviewed, professional setting. SPACE also provides a venue for contingent faculty members to share what they are doing in the classroom and to connect with their contingent colleagues.

Proposals are being sought that demonstrate the variety and quality of scholarship being conducted by part-time and contingent faculty and the innovative teaching practices demonstrated by this growing force in higher education. The deadline for proposals is May 3 at 11:59 PM.

Registration for SPACE includes admission to all conference sessions, breakfast, lunch, and beverages all day. The Early Bird Rate, which ends on June 1st, is $75.00; the Regular Rate, which starts June 2nd, is $95.00. Details are available at the SPACE website: http://www.spaceducators.com/
Notable News

In this section of the newsletter, we highlight the honors, achievements, and other “notable news” from our part-time faculty community. It is important to recognize these achievements because they bring value to our community at KSU. Please take time to congratulate your colleagues on their accomplishments!

Dr. Catherine Head, Part-Time Assistant Professor, Department of Secondary and Middle Grades Education, co-authored the following article: Garner, M., Kokan, J., Annis, K., Baker, M., Phillips, M., Head, C., Hearington, D., Yanosky, D., & Holbein, M. (2015). Development and analysis of a scale for measuring teachers’ sense of efficacy in urban schools (SUES). *Journal of Applied Measurement, 16*(4). The study was completed as part of Kennesaw’s TQP grant through the Bagwell College of Education.


Lisa M. Russell, MAPW, Part-Time Communication Instructor in the School of Communication and Media, is publishing her first book, *Lost Towns of North Georgia*, scheduled for release this fall. Publishing with History Press, this micro-history written in creative nonfiction style explores towns that are not what they used to be. Towns include: Cassville, Etowah, Lindale, Livingston, Allatoona, Burton, Atco, Auraria, Scull Shoals, Chicopee, Estelle, and New Echota. Over 70 archival photographs of these towns are included with the narrative.

Dr. Max (Tad) Crocker, Part-Time Assistant Professor with the Department of Ecology, Evolution and Organismal Biology, has joined the Board of Directors for Cobb County STEM Elementary School – Kennesaw Charter Science and Math Academy, to strengthen ties between KSU and the local K-5 school and support early STEM education. He will be serving a two-year term. To learn more about Kennesaw Charter Science and Math Academy, contact Tad Crocker mcrocke8@kennesaw.edu.

Yvonne Wichman, Part-time Faculty, Department of English, presented on Gender and Women’s Studies April 7-8, 2016, at the Southeast Coastal Conference on Languages & Literatures (SECCLL) in Savannah, Georgia. Her paper presentation was on Lilith who appears in the world’s oldest text, *The Epic of Gilgamesh*, and is the oldest goddess-demon figure from the Sumero-Babylonian era and the sole surviving demon from the ancient Judaic tradition.

Brenda Brown, Clinical Faculty in the Nursing Department, recently presented at the Society for Applied Anthropology (SfAA)/Council of Nursing and Anthropology (CONAA) annual conference held in Vancouver, BC, Canada March 30-April 2 Topic: Using Intersectionality Feminist Theory to Understand the Lives of Afghan Women Refugees in Metropolitan Atlanta

Diana Gilmer Echols, First-Year and Transition Studies Department, will present at the International Conference on E-Learning in the Workplace at Columbia University in June. The presentation is “Innovation in Education through Competency Based Education (CBE): The relationship between online development skills and CBE development.”

CETL News

The Center for Excellence in Teaching and Learning (CETL), has a variety of opportunities that you can utilize to enhance your teaching and improve student learning. To search for workshops and other resources, visit: http://cetl.kennesaw.edu/faculty-funding/teaching-academy/part-time-faculty